

PROGRAM – U.G 1ST YEAR ENGLISH

NAME OF THE FACULTY: Annie Christina Bachala

DEPARTMENT: Languages

YEAR: 2019-20

SEMESTER: I Semester

NUMBER OF CLASSES/WEEK: 4

LEARNING OBJECTIVES: To introduce students to the four genres of English language and to impart proficiency in usage of language

SL. No.	MONTH AND WEEK	UNIT	SYLLABUS	ADDITIONAL INPUT/ VALUE ADDITION	TEACHING METHOD	STUDENT/ LEARNING ACTIVITY
1.	June 4 th Week	I	Objectives and outcomes, syllabus. Lesson : Curb In The Sky Spelling: Commonly misspelt words	- Importance of listening in a conversation. Allowing space and freedom of speech and expression to others. Impact of hasty decisions - Facilitate correct usage of language	Discussion Chalk and Board	Class discussion Practice worksheets
2.	June 5 th Week	I	Pronunciation Grammar Conversation	Facilitate correct usage of language	Chalk and Board	Activity in class on Goal Setting
3.	July 1 st Week	I	LAB (Language Practice) Writing Soft Skills Value Orientation	Enhancing employability skills by developing logical writing and in a coherent manner	PPT	Activity in class on Goal Setting
4.	July 2 nd Week	II	LAB (Language Practice) Lesson: Happy People Pronunciation	Happiness is an inherent quality	Debate	Task for students on how happy can we remain in tough situations
5.	July 3 rd Week	II	LAB (Language Practice)			

			Grammar Vocabulary Spelling	- Enhance communication skills		Extra Exercises
6.	July 4 th Week August 1 st Week	II	LAB (Language Practice) Conversation Writing Soft-Skills Value Orientation	-Promote effective Inter-personal communication - self-development	PPT	Creative activities through dialogue
7.	August 2 nd Week	III	LAB (Language Practice) Poem: A psalm Of Life Pronunciation Grammar	Create meaning in life through our actions - Lead a meaningful life to leave a mark and inspire others	Interactive session	Classroom activity
8.	August 3 rd Week	III	LAB (Language Practice) Pronunciation Grammar Vocabulary	Facilitate correct usage of language	Chalk and Board	Extra practice worksheets
9.	August 4 th Week	III	Spelling Conversation	Facilitate correct usage of language	Situational Role Plays	Art of conversation
10.	August 5 th week	Speaking Assessments				Speaking activities
11.	September 1 st Week	III	Writing Soft-Skills Value Orientation	-Impact of Non-verbal Communication - Self Development	PPT	Reading Task
12.	September 2 nd Week	IV	Lesson: The Dear Departed Pronunciation	Value of relationships	Video	Role Play, the art of speaking

13.	September 3 rd Week	IV	Grammar Vocabulary Spelling	Enhance Communication Skills	Chalk and Board	Fun words activities
14.	September 4 th Week	IV	Conversation Writing Soft-Skills Value Orientation	-Promote effective Inter- Personal Communication - Self Development	PPT	Reading Task
15.	October 1 st Week		Revision and discussion of question paper pattern			Revision activities

Dr. C. Kameswari

Dr. C. Kameswari

PROGRAM – U.G 2ND YEAR ENGLISH

NAME OF THE FACULTY: Annie Christina Bachala

DEPARTMENT: Languages

YEAR: 2019-20

SEMESTER: III Semester

NUMBER OF CLASSES/WEEK: 4

LEARNING OBJECTIVES: To enhance critical thinking skills, to expose students to the use of English in real life context and to integrate knowledge of English with skills in using it.

SL. No	MONTH AND WEEK	UNIT	SYLLABUS	ADDITIONAL INPUT/ VALUE ADDITION	TEACHING METHOD	STUDENT/ LEARNING ACTIVITY
1.	June 3 rd week	I	Objectives and outcomes, syllabus. Poem: Life Vocabulary – Synonyms and Antonyms	-Value Of Positive Attitude in Life - facilitate correct usage of language	Chalk and board	Group discussion/ Personal experience
2.	June 4 th week	I	Lesson: wrong Man In Worker's Paradise Grammar Prepositions	-Appreciate the art Of Creativity - Use Of Irony Enhance communication skills	Explanation -Story narration	Show and tell (Art) Practice sessions with additional exercises
3.	June 5 th week	I	Grammar: Prepositions And Prepositional phrases	To enhance communication Skills and facilitate correct usage of English	Chalk and board	Practice Assignment
4.	July 1 st Week	IV	LAB (Language Practice) Essay Writing Discursive writing	Expose students to Essay Writing techniques	PPT	Assignment
5.	July 2 nd Week	IV	LAB (Language Practice) Essay Writing Argumentative Essay	Enhancing employability skills through developing writing skills	Chalk and board	Practice in class and Assignment

6.	July 3 rd Week	IV	LAB (Language Practice) Vocabulary: Idioms Grammar: connectives	To enhance communication skills and facilitate correct usage of English	Discussion of various Idioms	Activity on usage of idioms
7.	July 4 th Week August 1 st Week	V	LAB (Language Practice) Report Writing Business Report	- To enhance employability skills - To enhance skills in analysing interpretation and organisation of data	PPT	Practice Assignments
8.	August 2 nd Week	V	LAB (Language Practice) Report Writing – Media Report	To expose students to various types of business and media reports	PPT	Practice assignments
9.	August 3 rd Week	V	LAB (Language Practice) Technical Vocabulary Reported Speech	To expose students to various types of Business and Media Reports	PPT	Practice assignments
10.	August 4 th Week	Reading Assessments				Reading Books
11.	August 5 th Week	II	Poem: Punishment in Kindergarten Grammar: Voice	Use of imagery and figurative languages	Discussion on School life	Additional reading
12.	September 1 st Week	II	LAB (Language Practice) Lesson: Toasted English	Evolution of English language based on regional needs and cultural contexts	History of English language	Comparing kinds of English

13.	September 2 nd Week	II	Contd- Toasted English Vocabulary: British and American English	To enhance communication skills and facilitate correct usage of language	Comparison of British and American English	Extra exercises
14.	September 3 rd Week	III	Poem: As I Grew Older Grammar : Concord	Awareness of anguish caused by racial discrimination	Interactive session	Debate and group discussion
15.	September 4 th Week	III	Lesson: Grammar Of Anarchy	Evolution Of English Language based on regional needs and cultural contexts	Audio clip	Comparing the present India with the past
16.	October 1 st Week	III	- Phrasal Verbs - Revision - Discussion of Question Paper pattern	To facilitate correct usage of English	Example phrases	-Usage of Phrasal verbs in sentences -Revision activities

Ani Adia

Dr. C. Kameswari



BHAVAN'S VIVEKANANDA COLLEGE
OF SCIENCE, HUMANITIES AND COMMERCE
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Autonomous College – Affiliated to Osmania University

Program – U.G 1st year English

Name of the faculty: Annie Christina Bachala

Department: Languages

Year: 2019-20

Semester: II Semester

Number of classes/weeks: 4

Learning objectives: To develop fluency and accuracy in speaking and writing in English and also to develop positive attitude towards personal and professional matters through soft skills and value orientation components.

S.No	Month and week	Unit	Syllabus	Additional input/ value addition	Teaching Method	Student/ Learning activity
1.	November 5 th week	I	Objectives and outcomes, syllabus. A Visit Of Charity Grammar components, Note making	Teaching students to be charitable Fluency in writing	Chalk and board Chalk and board	Students shared their experiences on being involved in charity work Practice exercises
2.	December 1 st week	I	Pronunciation, Vocabulary, Spelling, Punctuation, Soft Skills and Value Orientation	Students understand the value of time	PPT	Activity in class based on time management
3.	December 2 nd week	II	Benares	Be united to make this a better nation	Chalk and board	Discussion on the superstitions in India Group Discussion.
4.	December 3 rd Week	II (cont.)	Pronunciation, Vocabulary, Spelling, Grammar	--learning new words	Chalk and board	Creative fun activities with words
5.	December 5 th week / Jan 1 st week		Conversation, writing, soft skills and value orientation components.	Employability skills and tips	ppt	Group activity – Mock interviews

6.	January 2nd Week		LAB Sessions (Listening practice)			Discussion of answer.
7.	January 3rd Week		Stanzas Written in Dejection Near Naples (poem)	How to overcome depression and anxiety	Chalk and board	Group discussion
8.	January 5 th week	III (cont.)	Vocabulary, Pronunciation, Grammar Spelling and Punctuation	Importance and usage	Chalk and board	Practice session
9.	February 1st week	III (cont.)	Conversation, Writing and Value Orientation	Positive attitude towards personal and professional matters	Examples of letters	Practice letters
11.	February 2nd week	IV	Julius Caesar Pronunciation, Grammar, Vocabulary, Spelling	Learning different kinds of lyricism	video Link of the Film – Julius Caesar	Role play, The art of speaking
13.	February 4 th week	IV	Revision			
14.	March 1 st week	IV	Revision			

Outcomes: Students will be able to assess information / ideas and compile the main ideas from written content; Evaluate course content and to formulate informal letters; Apply appropriate vocabulary to express personal experiences and to compose formal letters; Demonstrate oratorical skills and compose formal letters.

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Program – U.G 2nd year English

Name of the faculty: Annie Christina Bachala

Department: Languages

Year: 2019-20

Semester: IV Semester

Number of classes/weeks: 4

Learning objectives: To enhance critical thinking skills and to integrate knowledge of English with skill in using it effectively in real life context.

S.No	Month and week	Unit	Syllabus	Additional input/ value addition	Teaching Method	Student/ Learning activity
1.	November 4th week	I	Objectives and outcomes, syllabus. Commonly confused words		Chalk and board	Practice sessions with additional exercises
2.	November 5 th week	I	Poem: The Flower – Alfred Tennyson Prose: The kite maker – Ruskin Bond	-Have a conviction/ be willing to accept change -Views about kite flying and learn life lessons	Explanation Story narration	Group discussion/ Personal experience. Collage activity in class
3.	December 1st week	Cont. -I IV	Grammar - determiners Review writing- Film Review Vocabulary- Technical vocabulary	-Importance and usage -Employability skills and tips	Chalk and board Reading from Newspaper	Practice session Assignment
4.	December 2nd Week	IV	Review writing- Book review Grammar- Conditionals CV Writing –	-Employability skills and tips -Importance and usage	Reading from newspaper Chalk and board	Assignment Practice session
						Practice in class

5.	December 3rd week	V	Chronological CV, Functional CV	-Employability skills and tips	Chalk and board	and Assignment
6.	December 5th Week / Jan 1st week	V	CV Writing - Chronological CV Functional CV	Employability skills and tips -	Sample CVs -	Practice CV writing --
7.	Jan 2nd week	II	Vocabulary - Appropriacy Grammar - Common Errors	Importance and usage		Practice worksheets
8.	January 3rd Week	III	Poem: Ecology Lesson: What's the language of the future	Protecting Environment and our Indian culture and traditions. Understanding the importance of English Language and its usage.	Extra video on the author's works. Employability information on the benefits of the language.	Group discussion. Debate and assessment.
9.	January 5th week		Poster presentations		Additional reading.	
10.	February 1st week	III	Vocabulary: Indianisms Grammar: Framing Questions Poem: Television	Avoid Indianisation of English Proper framing of questions Benefits of reading	Interactive session	Group discussion Debate and group discussion
11.	February 2nd week	III	Lesson: Fringe benefits of failure and the importance of imagination	Being inspired and motivated	YouTube video	Motivational talks on dreams and aspirations

12.	February 3rd week	III	Grammar – Relative clauses Vocabulary - One word substitutes	-Usage -Usage of fewer words to convey	Chalk and board.	Practice sessions
13.	February 4th week		Revision			
14.	March 1st week		Revision			

Outcomes: Students become proficient users of English in real-life contexts; they apply critical thinking skills to use English for personal and professional growth; students are employable, equipped with necessary knowledge and skills in using English.

Ani Chhila

Dr. C. Kamran